***Picking Up and Holding Infants Peer Observation-CRADLE HOLD***

***+ \*Student performed well - \*Student needs to improve***

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pick up and hold an infant in the cradle hold.**

*While picking up and holding the infant in the CRADLE hold:*

+ or - \*Supported the infant’s head, neck and back

+ or - \*Lifted the infant in a smooth, continuous motion

+ or - \*Held the infant close to their body

+ or - \*Held the infant’s head near the bend in the elbow

+ or - \*Held the infant’s head, neck, and back, with hands

*Please describe one technique this student did exceptionally well:*

*Please describe one technique this student needs to improve on*:

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pick up and hold an infant in the cradle hold.**

*While picking up and holding the infant in the CRADLE hold:*

+ or - \*Supported the infant’s head, neck and back

+ or - \*Lifted the infant in a smooth, continuous motion

+ or - \*Held the infant close to their body

+ or - \*Held the infant’s head near the bend in the elbow

+ or - \*Held the infant’s head, neck, and back, with hands

*Please describe one technique this student did exceptionally well:*

*Please describe one technique this student needs to improve on*:

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pick up and hold an infant in the cradle hold.**

*While picking up and holding the infant in the CRADLE hold:*

+ or - \*Supported the infant’s head, neck and back

+ or - \*Lifted the infant in a smooth, continuous motion

+ or - \*Held the infant close to their body

+ or - \*Held the infant’s head near the bend in the elbow

+ or - \*Held the infant’s head, neck, and back, with hands

*Please describe one technique this student did exceptionally well:*

*Please describe one technique this student needs to improve on*:

***Picking Up and Holding Infants Peer Observation-SHOULDER HOLD***

**+ \*Student performed well - \* Student needs to improve**

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pick up and hold an infant in the shoulder hold.**

 *While picking up and holding the infant in the SHOULDER hold:*

+ or - \*Supported the infant’s head, neck, and back

+ or - \*Lifted the infant in a smooth, continuous motion

+ or - \*Held the infant close to their body

+ or - \*Assured the infant’s face was not directly in the shoulder where the infant could not breathe

*Please describe one technique the student did exceptionally well:*

*Please describe one technique the student should improve on*:

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pick up and hold an infant in the shoulder hold.**

 *While picking up and holding the infant in the SHOULDER hold:*

+ or - \*Supported the infant’s head, neck, and back

+ or - \*Lifted the infant in a smooth, continuous motion

+ or - \*Held the infant close to their body

+ or - \*Assured the infant’s face was not directly in the shoulder where the infant could not breathe

*Please describe one technique the student did exceptionally well:*

*Please describe one technique the student should improve on*:

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pick up and hold an infant in the shoulder hold.**

 *While picking up and holding the infant in the SHOULDER hold:*

+ or - \*Supported the infant’s head, neck, and back

+ or - \*Lifted the infant in a smooth, continuous motion

+ or - \*Held the infant close to their body

+ or - \*Assured the infant’s face was not directly in the shoulder where the infant could not breathe

*Please describe one technique the student did exceptionally well:*

*Please describe one technique the student should improve on*:

***Bottle Feeding Infants Peer Observation***

**+ \*Student performed well - \* Student needs to improve**

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feed the infant a bottle.**

*While bottle feeding the infant:*

+ or – Placed baby in safe place + or - \*Washed hands + or – Warmed bottle properly + or - \*Shook bottle before testing the temperature

+ or - \*Tested the liquid in the bottle for a temperature check before feeding

+ or - \*The bottle nipple did not touch the skin when testing

+ or - \*Held the infant’s head above the rest of the infant’s body

+ or - \*Held the bottle at a 45 degree angle when feeding + or - \*Used a bib or cloth

+ or - \*Stopped the bottle feeding when after 1/3 to let the infant rest and burp the infant

+ or - \*Burped the infant properly (did not pat too lightly or too hard, supported head)

*Please describe one technique this student did exceptionally well:*

*Please describe one technique this student can improve on*:

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feed the infant a bottle.**

*While bottle feeding the infant:*

+ or – Placed baby in safe place + or - \*Washed hands + or – Warmed bottle properly + or - \*Shook bottle before testing the temperature

+ or - \*Tested the liquid in the bottle for a temperature check before feeding

+ or - \*The bottle nipple did not touch the skin when testing

+ or - \*Held the infant’s head above the rest of the infant’s body

+ or - \*Held the bottle at a 45 degree angle when feeding + or - \*Used a bib or cloth

+ or - \*Stopped the bottle feeding when after 1/3 to let the infant rest and burp the infant

+ or - \*Burped the infant properly (did not pat too lightly or too hard, supported head)

*Please describe one technique this student did exceptionally well:*

*Please describe one technique this student can improve on*:

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feed the infant a bottle.**

*While bottle feeding the infant:*

+ or – Placed baby in safe place + or - \*Washed hands + or – Warmed bottle properly + or - \*Shook bottle before testing the temperature

+ or - \*Tested the liquid in the bottle for a temperature check before feeding

+ or - \*The bottle nipple did not touch the skin when testing

+ or - \*Held the infant’s head above the rest of the infant’s body

+ or - \*Held the bottle at a 45 degree angle when feeding + or - \*Used a bib or cloth

+ or - \*Stopped the bottle feeding when after 1/3 to let the infant rest and burp the infant

+ or - \*Burped the infant properly (did not pat too lightly or too hard, supported head)

*Please describe one technique this student did exceptionally well*:

*Please describe one technique this student can improve on*:

***Diapering Infant/Toddler Peer Observation***

**+ \*Student performed well - \* Student needs to improve**

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ change an infant’s diaper.**

*While changing the diaper*:

+ or - \*Secured the infant or toddler before diapering

+ or - \*Used each wipe only once + or - \*Wiped from front to back

+ or - \*Secured diaper (not too tight, too loose, or backwards)

+ or - \*Kept one hand on the infant and toddler to prevent falls

+ or - \*Put dirty diaper and wipes out of reach

+ or - \*Washed hands before and after diapering

+ or - \*Threw wipes, diaper, etc. away + or - \*Cleaned the infant/toddler after changing

*Please describe one technique the student did exceptionally well:*

*Please describe one technique the student needs to improve on:*

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ change an infant’s diaper.**

*While changing the diaper*:

+ or - \*Secured the infant or toddler before diapering

+ or - \*Used each wipe only once + or - \*Wiped from front to back

+ or - \*Secured diaper (not too tight, too loose, or backwards)

+ or - \*Kept one hand on the infant and toddler to prevent falls

+ or - \*Put dirty diaper and wipes out of reach

+ or - \*Washed hands before and after diapering

+ or - \*Threw wipes, diaper, etc. away + or - \*Cleaned the infant/toddler after changing

*Please describe one technique the student did exceptionally well:*

*Please describe one technique the student needs to improve on:*

**I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ change an infant’s diaper.**

*While changing the diaper*:

+ or - \*Secured the infant or toddler before diapering

+ or - \*Used each wipe only once + or - \*Wiped from front to back

+ or - \*Secured diaper (not too tight, too loose, or backwards)

+ or - \*Kept one hand on the infant and toddler to prevent falls

+ or - \*Put dirty diaper and wipes out of reach

+ or - \*Washed hands before and after diapering

+ or - \*Threw wipes, diaper, etc. away + or - \*Cleaned the infant/toddler after changing

*Please describe one technique the student did exceptionally well:*

*Please describe one technique the student needs to improve on:*