Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Conscious Choking Infant Peer Observer

+ Student did well - Student needs to improve

I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

+ or - \*Determined the infant was choking

+ or - \*Called 911

+ or - \*Used the correct hand position for giving back blows

+ or - \*Ensured the head was below chest while giving back blows

+ or - \*Gave back blows appropriately, not too hard or too light

+ or - \*Turned around infant for chest thrusts gently and correctly

+ or - \*Used the correct finger position for chest thrusts

+ or - \*Supported the infant’s head and back when giving back blows or chest thrusts

Please describe one technique the student did really well:

Please describe one technique the student needs to improve on:

I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

+ or - \*Determined the infant was choking

+ or - \*Called 911

+ or - \*Used the correct hand position for giving back blows

+ or - \*Ensured the head was below chest while giving back blows

+ or - \*Gave back blows appropriately, not too hard or too light

+ or - \*Turned around infant for chest thrusts gently and correctly

+ or - \*Used the correct finger position for chest thrusts

+ or - \*Supported the infant’s head and back when giving back blows or chest thrusts

Please describe one technique the student did really well:

Please describe one technique the student needs to improve on:

I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

+ or - \*Determined the infant was choking

+ or - \*Called 911

+ or - \*Used the correct hand position for giving back blows

+ or - \*Ensured the head was below chest while giving back blows

+ or - \*Gave back blows appropriately, not too hard or too light

+ or - \*Turned around infant for chest thrusts gently and correctly

+ or - \*Used the correct finger position for chest thrusts

+ or - \*Supported the infant’s head and back when giving back blows or chest thrusts

Please describe one technique the student did really well:

Please describe one technique the student needs to improve on:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unconscious Infant Peer Observer

+ Student did well - Student needs to improve

I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

+ or - \*Used a combination of tapping and shouting to see if the infant was unconscious

+ or - \*Tilted the head back an appropriate amount to open up the airway

+ or - \*Establishes and maintains airway

+ or - \*Placed ear close enough to the infants mouth and nose to check for breathing

+ or - \*Looks at the chest when checking for breathing

+ or - \*Checks long enough for signs of life (10 seconds) and keeps airway open

+ or - \*Tilts head back far enough to get breaths in after no signs of life are seen

+ or - \*Checks for signs of life and pulse after rescue breathing

Please describe one technique the student did really well:

Please describe one technique the student needs to improve on:

I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

+ or - \*Used a combination of tapping and shouting to see if the infant was unconscious

+ or - \*Tilted the head back an appropriate amount to open up the airway

+ or - \*Establishes and maintains airway

+ or - \*Placed ear close enough to the infants mouth and nose to check for breathing

+ or - \*Looks at the chest when checking for breathing

+ or - \*Checks long enough for signs of life (10 seconds) and keeps airway open

+ or - \*Tilts head back far enough to get breaths in after no signs of life are seen

+ or - \*Checks for signs of life and pulse after rescue breathing

Please describe one technique the student did really well:

Please describe one technique the student needs to improve on:

I watched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

+ or - \*Used a combination of tapping and shouting to see if the infant was unconscious

+ or - \*Tilted the head back an appropriate amount to open up the airway

+ or - \*Establishes and maintains airway

+ or - \*Placed ear close enough to the infants mouth and nose to check for breathing

+ or - \*Looks at the chest when checking for breathing

+ or - \*Checks long enough for signs of life (10 seconds) and keeps airway open

+ or - \*Tilts head back far enough to get breaths in after no signs of life are seen

+ or - \*Checks for signs of life and pulse after rescue breathing

Please describe one technique the student did really well:

Please describe one technique the student needs to improve on: